



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
ECONOMIC DEVELOPMENT	2024	5	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	This course aims to explain to students the main objectives of economic development, and to make the students understand the impact and the importance of human capital and economic development.
Course Learning Outcomes	In the end of this course students will be able: <ul style="list-style-type: none"> <li>• To access to the basic features of the new economic geography.</li> <li>• To understand and the new economic geography approach and apply in the analysis of regional policy.</li> <li>• To understand the differences between regions and to examine it under the new economic geography approach.</li> <li>• To define the theory of human capital.</li> <li>• To understand the relationship between regional development policy and human capital.</li> </ul>
Course Contents	The contents of this course are: Spatial theory in the department of economic geography, new economic geography, the relationship between geography and regional development, regional integration, factor mobility, Massachusetts economies, the emergence of new urban and industrial sets, identification of the theory of regional policy and human capital, humanities in regional development, stressing the importance and role of the capital, disclosure of investment in human capital, explain the impact of human capital on cooperation between regional competitiveness, education and health services in the area of national cooperation and the relationship between human capital the business community, determining the impact area of immigration. regional development policy and human capital, and the relationship between human capital and regional development.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
<b>1</b>	Spatial theory, economic development relations	Related Chapters of Course Sources
<b>2</b>	Regional Integration and Market Size economies of scale	Related Chapters of Course Sources
<b>3</b>	Regional integration, intra-industry trade, factor mobility and migration	Related Chapters of Course Sources
<b>4</b>	Regional costs and market potential, mass economics and economic geography	Related Chapters of Course Sources
<b>5</b>	The emergence of new city	Related Chapters of Course Sources
<b>6</b>	Industrial Clusters	Related Chapters of Course Sources
<b>7</b>	Mid-term Exam	Related Chapters of Course Sources
<b>8</b>	Human Capital Theory, The Importance of Human Capital in Regional Development	Related Chapters of Course Sources
<b>9</b>	Investments in Human Capital, Human Capital and Regional Competitiveness	Related Chapters of Course Sources
<b>10</b>	Cooperation between universities and Humanities Business Environment Capital Stock Contribution	Related Chapters of Course Sources
<b>11</b>	The Development of Regional Cooperation in Education and Health Services of the Local and National Importance	Related Chapters of Course Sources
<b>12</b>	Regional Policy and Human Capital	Related Chapters of Course Sources
<b>13</b>	Regional Development and Human Capital Relationship	Related Chapters of Course Sources
<b>14</b>	Country Comparison of Human Capital Perspective	Related Chapters of Course Sources
<b>15</b>	Final Exam	Related Chapters of Course Sources

## ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>		<b>6</b>	

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

## SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Inside the Blackbox: Technology and Economics	Rosenberg, Nathan, 1990
2	“The Spatial Economy”	Masahisa Fujita, Paul Krugman, Anthony Venables, 2001

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	The University of Chicago Press	Park, Robert., Burgess, E., and McKenzie, R. 1925
2	“An Introduction to Geographical Economics”.	Steven Brakman, Harry Garretsen, Charles Von Marrewijk, 2001

## **EVALUATION SYSTEM**

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## **ETHICAL CODE OF THE UNIVERSITY**

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.