

Меѓународен Универзитет Визион - International Vision University Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

| COURSE NAME | COURSE CODE | SEMESTER | COURSE LOAD | ECTS |
|-------------------------------------|----------------|----------|-------------|------|
| EU FINANCIAL AND MONETARY SYSTEM | 2044 | 8 | 180 | 6 |

| Prerequisite(s) | None |
|--------------------------|--------------|
| | |
| Course Language | Turkish |
| Course Type | Elective |
| Course Level | First Cycle |
| Course Lecturer | |
| Course Assistants | |
| Classroom | |
| Extra Curricular | Meeting: |
| Office Hours and | Consultancy: |
| Location | |

| Course Objectives | The program aims to give the ability to the students, while using the economy scientific methods to analyze the issues related to the European Union and to present policy successions. At the same time, students who have taken this course or is attending to the course, outside of the course objectives it's expected to scientifically criticize any newspaper or news broadcast. In this way, by helping to gain critical thinking skills in scientific methodology, students are provided with preparation for the competitive business world. | | |
|------------------------|---|--|--|
| Course Learning | The students who succeeded in this course; | | |
| Outcomes | • Will be able to explain the integration theories. | | |
| | • Will be able to interpret the economic and non-economic objectives of integrations. | | |
| | • Will be able to explain the structure of the EU. | | |
| | • Will be able to explain the policies of the EU. | | |
| | • Will be able to interpret the relationship between the EU and the world. | | |
| Course Contents | The course covers the basic principles and current issues concerning the European Union. | | |
| | Before examining the European Union's economy it's going to analyze various theories | | |
| | of structure and integration of the European Union's main institutions. | | |
| | Then, the subject taking into account the institutional structure in which it will focus on | | |
| | economic analysis. The course consists of two parts. In the first part its covered how and | | |
| | why the nations chose economic integration and the second part focus on the determents | | |
| | of economic integration forming mods | | |

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week | Subjects | Related Preparation |
|------|--|------------------------------------|
| 1 | Reasons of Economic Unions: Theoretical Perspectives | Related Chapters of Course Sources |
| 2 | Non-economic objectives of the Economic Integration | Related Chapters of Course Sources |
| 3 | Theories of Economic Integration and the European Union Institutions | Related Chapters of Course Sources |
| 4 | Competition Policy in the European Union | Related Chapters of Course Sources |
| 5 | Industrial Policy in the European Union | Related Chapters of Course Sources |
| 6 | Common Agricultural Policy | Related Chapters of Course Sources |
| 7 | Mid-term Exam | Related Chapters of Course Sources |
| 8 | Monetary Policy in the European Union | Related Chapters of Course Sources |
| 9 | European Union Member Countries Social, Economic and Political Structures | Related Chapters of Course Sources |
| 10 | Customs Union | Related Chapters of Course Sources |
| 11 | Sectoral Impacts of the EU in Economy | Related Chapters of Course Sources |
| 12 | European Union General Policies" | Related Chapters of Course Sources |
| 13 | Projections on Future Relationship of EU | Related Chapters of Course Sources |
| 14 | The European Union and the Developing World | Related Chapters of Course Sources |
| 15 | Final Exam | Related Chapters of Course Sources |

ECTS / WORKLOAD TABLE

| Presentation / Seminar | | | |
|---|----|----|----|
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Midterm Exam | 1 | 12 | 12 |
| Final examination | 1 | 14 | 14 |
| Total Work Load | | | |
| ECTS | 6 | | |

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

| | COMPULSORY LITERATURE | | | | |
|----------------------------------|---|--|--|--|--|
| No | Name of the book | Author's Name, Publishing house, Publication Year | | | |
| | | | | | |
| 1 | Avrupa BirliğiTürkiye Sektörel Rekabet Analizleri, | Selahattin BEKMEZ, (Ed.), (2008), | | | |
| 2 | | | | | |
| 3 European Economic Integration, | | Frank McDonald and Stephen Dearden, 4th edition, Prince Hall, Pearson Educated Limited, Englandii, 2005 | | | |

| | ADDITIONAL LITERATURE | | | |
|----|-----------------------|---|--|--|
| No | Name of the book | Name of the bookAuthor's Name, Publishing house, Publication Year | | |
| | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

EVALUATION SYSTEM

| Underlying the Assessment Studies | NUMBER | PERCENTAGE OF GRADE |
|-----------------------------------|--------|------------------------|
| Attendance/Participation | 15 | %10 |
| Project / Event | 1 | %20 |
| Mid-Term Exam | 1 | %35 |
| Final Exam | 1 | %35 |
| TOTAL | 17 | %100 |

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.